

A research on Kirghız students' before and after their internship period about perceptions of Turkey*

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Abstract

Among Turkic speaking countries, there is solidarity in economic, political and military fields. Moreover, they carry out common studies within the universities of these countries. As a result, the relationship among the communities is getting stronger via these studies. This research serves as an example of this development. The problem sentence of the research; “Do students’ perceptions change about Turkey after they’ve completed an internship period in Turkey?”. In this research, it was studied to determine Kyrgyz students’ impression about our country Turkey, before and after their internship period in Turkey. The study was implemented within the survey model design. Research’s universe is the students who study in Yusuf Balasagun Krygyz National University, Liberal Arts University (Bugu), in Kyrgyzstan Turkey Manas University during their education in the year of 2018-2019. As for the research sampling, students who are in the city of Antalya for the purpose of the internship were selected from Yusuf Balasagun Krygyz National University, Liberal Arts University (Bugu), in Kyrgyzstan Manas University. A total of 49 students attended the research. According to the results of the research, internship students have generally positive opinions about Turkey and Turkish people. This is a pleasing result for our country. The students think that the Language Enhancement Program will be useful for them to learn Turkish better.

Key Words: Kyrgyzstan, Turkey, Linguistics, Sociolinguistics.⁴

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1. Introduction

Turkic speaking countries are states which share common linguistic and cultural components. Today, even though these countries are spread out over wide geographies, these states manage their relationship at a high level to improve their common target.

A language is a communication tool in its simplest aspect. The aim in communication is to convey the emotion, thought and concept that occur in the person and to get the result accordingly. The concept is formed and shaped first in the mind and then poured into the molds to be transmitted to the other party. The pouring process into these molds, that is, the syntax, forms the tongues. The way of living determines this way of thinking. In this respect, language is a differentiated practice that separates cultural communities. Culture, on the other hand, is a way of life and thinking that shows differentiation from the community to community as well as the general method of adapting to the social environment. In this aspect, "Culture is the mirror and reflection of a language!" is also expressed as well. In addition to these considerations, Avci [2] said that about languages; "language is a lifestyle".

We see the society within the language and understand it with the language. The language of a society is the spirit of that society and the spirit of that society is its language. It is really difficult to think of two other things that are highly identical. The first reason for the alphabet change under the leadership of Atatürk is, to maintain relationships with Turkic countries [3].

We can see that, with the structures that do not have a depth of meaning, cultural depth and national consciousness do not occur [4]. There is a close relationship between languages and worldviews of the nations. It is not only the rules that distinguish a language from others. Yet, language gives the society the ability to be different, to think differently, to act and to live differently as well. In this way, societies' views of the world and the values they attach to human beings differ. Within this framework, the thoughts of societies and people manifest themselves through the balance formed between matter and human or based on caring one more over other by way of the languages in which they use attitudes. Every living language is open to discussion and change [1].

When we look at the language of Kyrgyzstan, it is possible to see that Kyrgyz language has not been disturbed, Kyrgyz culture lives in any environment and has not become corrupted. Kyrgyz language has preserved itself intact with

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children's purity. Many words from foreign languages were able to protect themselves by becoming Kirghiz. On the other hand, Turkish words, as a result of spoken language, continue to exist and subject to advanced sound adaptations. In this respect, we see that it has existed outside the negative impact area of foreign languages and cultures. Despite the Russian tsars and the communist ideology and culture, the Kyrgyz culture has preserved its originality. In every society, sometimes there may be those who have undergone excessive changes. Whereas, we should not be surprised to see Kyrgyz culture original. Not only in Kyrgyz, but in all Turkish republics, the lack of unity of language causes problems [8]

Along with this, there may be people who sometimes change too much, as in every society. These are not enough to affect the actual structure. In a similar study, Kayadibi [6], who conducted a similar study with graduate students, stated that the persistence of what was learned in teaching environments where the application dimension of education was lacking would be low and that the effect of teaching processes was not at the desired level.

According to Radloff [7]; no language family in the world is as wide as Turkish. Among Turkic speaking countries, there is solidarity in the economic, political and military fields. Moreover, within the universities of these countries, they implement common studies. As a result, the relationship among the communities is getting stronger via these studies. This research serves as an example of this common interest.

2. Problem sentences

Research's problem sentence: "Do students' perceptions change about Turkey after they've completed an internship period in Turkey?" It is determined by way of the questions below based on the problem sentence:

What are students' opinions concerning having information about Turkey?

What are students' opinions concerning their thoughts about Turkey's opportunities?

What are students' opinions concerning their ideas about Turkish culture?

What are students' opinions concerning their thoughts about getting an education in Turkey?

What are students' opinions concerning their internship aid for them in Turkey?

What are students' opinions concerning having an internship in Turkey?

3. Method

In this research, it is studied to determine Kyrgyz students' impression about our country Turkey, before and after their internship impression about our country Turkey, before and after their internship period in Turkey. The research method is the survey model. According to Karasar [5], the survey model includes a universe consisting of many elements. In order to create a general perception of the whole universe, survey arrangements are established on the whole universe or on a group taken from it. In our study, the individuals who were the subject of the study were defined in their natural conditions. After this definition, results were tried to be found. In addition, evaluations were made in light of the data obtained.

4. Universe and sample of the study

Research's universe is students who study in Yusuf Balasagun Krygyz National University, Liberal Arts University (Bugu), in Kyrgyzstan Turkey Manas University during their education in the year of 2018-2019. As for the research sampling, students who are in the city of Antalya for the purpose of the internship were selected from Yusuf Balasagun Kyrgyz National University, Liberal Arts University (Bugu), in Kyrgyzstan Manas University.

Participants are a total of 49 undergraduate students. Participants who have partaken in our research have been chosen among students who came for an internship in Turkey. They were volunteer students who wanted to join the research with their own consent.

Gender	N	%
Man	9	18.4
Woman	40	81.6
Total	49	100.0

Table 1. Distribution of students in the sample by gender.

According to Table 1, the results show that 9 of the students (18.4%) are male and 40 (81.6%) are female.

According to the Table 2, the results shows that 2 (4.5%) of the participants are 17 years old, 3 (6.8%) 18 years old, 21 (47.7%) 19 years old, 8 (18.2%) 20 years old, 5 (11.4%) 21 years old, 3 (6.8%) 22 years old and 2 (4.5%) are 23 years old. In addition, 5 people did not give information about their genders. Most of the participants were 21 years old with a mean of 47.7 %.

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According to Table 3, the results show that 37 (78.7%) of the students are 1st-grade students. 7 (14.9%) of them are 3rd-grade students. 3 (6.4%) are 4th-grade students. And, 2 students did not specify in which class they studied. As it is seen from the data, the majority of the participants are 1st-grade students with an average of 78.7%.

Age	N	%
17	2	4.5
18	3	6.8
19	21	47.7
20	8	18.2
21	5	11.4
22	3	6.8
23	2	4.5
Total	44	100.0

Table 2. Distribution of students in the sample by age range.

Class	N	%
1	37	78.7
3	7	14.9
4	3	6.4

Table 3. The distribution of the sample of students according to the class they read.

5. Findings

In this part of the research, statistical analysis of the data obtained from the questionnaires was conducted. In this section, the findings and interpretations related to the findings can be seen.

Students' Perception of Learning About Turkey	I do not agree at all		Disagree	Agree	I slightly agree	Certainly you're right
	f	%				
I have sufficient information about Turkey.	f	-	6	6	14	5
	%	-	19,4	19,4	45,2	16,1
I learned first about Turkey from my parents.	f	14	10	10	8	9
	%	27,5	19,6	19,6	15,7	17,6

My parents went to Turkey and they gave information about Turkey.	f	24	9	8	5	6
	%	46,2	17,3	15,4	9,6	11,5
My parents, who went to Turkey, shared with positive opinions about Turkey. (The family who went to Turkey can answer.)	f	12	7	9	5	8
	%	23,1	13,5	22,0	12,2	19,5
I know Turkey from the television and I wonder about it so much.	f	3	10	17	5	16
	%	5,9	19,6	33,3	9,8	31,4
I learned that there is the same origin of language between people who live in Turkey and us. For this reason, I want to know about this country from close.	f	3	3	12	9	24
	%	5,9	5,9	23,5	17,6	47,1
I learned about Turkey from Turkish people who live in Kyrgyzstan and live around the university	f	5	7	8	11	21
	%	9,6	13,5	15,4	21,2	40,4
My interest in Turkey began after I won the university exam.	f	5	9	13	9	16
	%	9,6	17,3	25,0	17,3	30,8
My knowledge about Turkey was formed through the exchange students who go to Turkey and come back.	f	7	9	15	14	6
	%	13,7	17,6	29,4	27,5	11,8

Table 4. Description of the results related to the students' perception of learning about Turkey.

According to Table 4, the results show that the Process of the Students' Learning about Turkey as follows:

16.1% of respondents replied the article "I have enough information about Turkey" as "Certainly you're right,". 45.2% of the respondents stated their preferences as 'I slightly agree', 19.4% as "Agree", 19.4% as "Disagree".

"I learned first about Turkey from my parents." of respondents replied the item % 17,6 as "Certainly you're right", % 15,7 as "I slightly agree", % 19,6 as "Agree", % 19,6 as "Disagree", % 27,5 as "I do not agree at all". Most students do not participate in that question. This shows that the area is considerably less than the number of students has enough information from their family about Turkey. This situation shows that Turkey remains far away from Kyrgyzstan's

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society in Turkic speaking countries. However, it could have been possible for a country where we are close as a culture to get to know us better and to introduce us to its own society. We should not break our social ties with Kyrgyzstan.

"My parents went to Turkey and they gave information about Turkey." of respondents replied the item generally % 46,2 as "I do not agree at all". Students said % 11,5 as "Certainly you're right", % 9,6 as "I slightly agree", % 15,4 as "Agree", % 17,3 as "Disagree". According to participants of a very small part of the students' families have an experience to come to Turkey. However, for the development of dialogue between the two countries, visits between countries are of great importance. It would be beneficial to carry out studies to improve this situation in our country.

My parents, who went to Turkey, shared with positive opinions about Turkey. (The family who went to Turkey can answer.) of respondents replied the item % 19,5 "Certainly you're right", % 12,2 "I slightly agree", % 22,0 "Agree", % 13,5 "Disagree" and % 23,1 "I do not agree at all". Having positive thoughts about Turkey is a pleasing situation for our country. Nevertheless, in order to increase this perspective, we need to continue to show the sensitivity required as a country.

"I know Turkey from the television, and I wonder about it so much." of respondents replied the item generally % 33,3 as "Agree". Students said % 31,4 as "Certainly you're right", % 9,8 as "I slightly agree", % 19,6 as "Disagree" and % 5,9 as "I do not agree at all". This case shows that students get to know Turkey through the media.

"I learned that there is the same origin of language between people who live in Turkey and us. For this reason, I want to know this country from close." of respondents replied the item, major part % 47,1 as "Certainly you're right". Other participants said, % 17,6 as "I slightly agree", % 23,5 as "Agree", % 5,9 as "Disagree" and % 5,9 as "I do not agree at all". Turkey and Kyrgyzstan have the language and cultural unity thanks to be in the same language family. This case of reality played an important role for the student in getting to know Turkey closely.

"I learned about Turkey from Turkish people who live in Kyrgyzstan and live around the university." of respondents replied the item % 40,4 as "Certainly you're right". Other participants said % 21,2 as "I slightly agree", % 15,4 as "Agree", % 13,5 as "Disagree" and % 9,6 as "I do not agree at all". A large part of the information they learn about Turkey from the Turks living around the university in their countries.

"My interest to Turkey began after I won the university exam." of respondents replied the item % 30,8 as "Certainly you're right". Other participants said, % 17,3 as "I slightly agree", % 25,0 as "Agree", % 17,3 as "Disagree" and % 9,6 as "I do not agree at all". According to this, students have begun to increase their knowledge about Turkey after beginning their university

education. University is a period in which young people get to know themselves better. In addition, the desire to gain experience of working and living in different places is more intense in this period. Therefore, it will not be wrong to assume increased students' interest in Turkey for that period.

“My knowledge about Turkey was formed through the exchange students who go to Turkey and come back.” of respondents replied for the item % 29,4 as “Agree”. The majority agreed with this item. Other participants said, % 11,8 as “Certainly you're right”, % 27,5 as “I slightly agree”, % 17,6 as “Disagree”, % 13,7 as “I do not agree at all”. Kyrgyz students come up with programs to strengthen their language in Turkey has allowed them to have a wider knowledge about Turkey. This shows that the language reinforcement program is beneficial for the students.

Students' Perception of Opportunities in Turkey		I do not agree at all	Disagree	Agree	I slightly agree	Certainly you're right
	f					
I want to prove the information that I learned from my parents, by my own experience.	f	3	5	17	4	21
	%	6,0	10,0	34,0	8,0	42,0
I know about Turkey's advanced economy and culture and I want my expectation to be real.	f	-	4	13	8	27
	%	-	7,7	25,0	15,4	51,9
I think Turkey is a powerful country in the world regarding education.	f	3	2	16	9	20
	%	6,0	4,0	32,0	18,0	40,0
I think Turkey is a powerful country in the world regarding the industry.	f	-	3	19	15	12
	%	-	6,1	38,8	30,6	24,5
I think Turkey is a powerful country in the world regarding the services sector (tourism, health etc.).	f	1	2	17	7	24
	%	2,0	3,9	33,3	13,7	47,1
I think Turkey is a powerful country in the world regarding military education.	f	2	7	19	14	10
	%	3,8	13,5	36,5	26,9	19,2
I think finding a job and earning money is easy in Turkey.	f	7	14	17	13	1
	%	13,5	26,9	32,7	25,0	1,9

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I think Turkey is a country which is reliable, comfortable and peaceful.	f	4	8	17	10	13
	%	7,7	15,4	32,7	19,2	25,0

Table 5. Description of the results related students' descriptions about the opportunities in Turkey.

“I want to prove the preliminary information about Turkey that I learned from my family by seeing with my own eyes”: for this item the 42.0% of the participants answered as “Certainly you're right”. 8% of the participants answered as “I slightly agree”, 34% as “Agree”, 10% as “Disagree” and 6% “I do not agree at all”.

“I know about Turkey’s advanced economy and culture and I want my expectation to be real.” for this item the % 51,9 of the participants answered as “Certainly you're right”, % 25 of the participants answered as “Agree”. % 15,4 of the participants answered as “I slightly agree” and % 7,7 of the participants answered as “Disagree”. Nobody said “I do not agree at all”. As seen, the majority of the participants stated that they agree with this article.

“I think Turkey is a powerful country in the world regarding to education.” of the participants answered % 40 as “Certainly you're right”. Participants said % 18 as “I slightly agree”, % 32 as “Agree”, % 4 as “Disagree” and % 6 as “I do not agree at all”.

“I think Turkey is a powerful country in the world regarding to industry.” of the participants answered % 38,8 as “Agree”. They accept this item mainly. % 30,6 as “I slightly agree”, % 24,5 as “Certainly you're right” and % 6,1 as “Disagree”. Any students said, “I do not agree at all”.

“I think Turkey is a powerful country in the world regarding to services sector (tourism, health etc.)” of the participants answered % 47,1 as “Certainly you're right”. The other participants said %33,3 as “Agree”, % 13,7 as “I slightly agree”, % 3,9 as “Disagree” and % 2 as “I do not agree at all”.

“I think Turkey is a powerful country in the world regarding to military education.” of the participants answered % 36,5 as “Agree”. So, generally it is accepted. % 26,9 as “I slightly agree”, % 19,2 as “Certainly you're right”, % 13,5 as “Disagree”, % 3,8 as “I do not agree at all”.

“I think finding a job and earning money is easy in Turkey.” of the participants answered % 32,7 as “Agree”, % 26,9 as “Disagree”. As in many countries, finding a job for young people does not seem to be easy in our country as well. The other participants said % 25 as “I slightly agree”, % 13,5 as “I do not agree at all” and % 1,9 as “Certainly you're right”.

“I think Turkey is a country which is reliable, comfortable and peaceful.” of the participants answered % 32,7 as “Agree”. % 25 as “Certainly you're right”, % 19,2 as “I slightly agree”, % 15,4 as “Disagree”, % 7,7 as “I do not agree at all”. As seen, the majority of respondents have positive opinions about Turkey.

Students' Ideas About Turkish Culture			Disagree	Agree	I slightly agree	Certainly you're right
	I do not agree at all					
My parents have negative opinions about the Turkish people.	f	16	17	12	4	3
	%	30,8	32,7	23,1	7,7	5,8
People around me say that Turkey and Turkish people aren't reliable.	f	10	18	9	11	4
	%	19,2	34,6	17,3	21,2	7,7
I think there are a lot of people in Turkey also, who don't get pleasure from life, don't know Turkey's blessings and don't use them.	f	4	18	13	14	3
	%	7,7	34,6	25	26,9	5,8
I think Turkish people are helpful.	f	1	6	17	12	14
	%	2	12	34	24	28
I think Turkish people are self-interested (selfish).	f	5	24	12	6	8
	%	9,6	46,2	23,1	11,5	9,6
I think food and clothes are various and cheap in Turkey.	f	4	18	12	9	8
	%	7,8	35,3	23,5	17,6	15,7

Table 6. Description of the results related to students' ideas about Turkish culture.

The majority of the participants stated that I do not agree for the item “My family elders have negative information about the Turks”. 32.7% of the participants think that this kind of situation never exists among the family elders. 30.8% of the participants stated the item as “Disagree”, 23.1% of them stated as “I agree”, 7.7% stated that “I slightly agree” and 5.8% stated that “You are absolutely right.”

“People around me say that Turkey and Turkish people aren't reliable.” Most of the participants stated that disagree for the item. % 34,6 stated that “Disagree”. The participants said % 21,2 as “I slightly agree”, % 19,2 as “I do not agree at all” % 17,3 as “Agree” % 7,7 as “Certainly you're right”.

“I think there are a lot of people in Turkey also, who don't get pleasure from life, don't know Turkey's blessings and don't use them.” The majority of the participants stated that disagree for the item. As can be seen in the table;

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participants said %34,6 as “Disagree”, % 26,9 as “I slightly agree”, % 25 as “Agree” % 7,7 as “I do not agree at all” and % 5,8 as “Certainly you're right”.

“I think the Turkish people are helpful.” The majority of the participants stated that agree for the item. % 34 participants said as “Agree”, % 28 participants as “Certainly you're right”, % 24 participants as “I slightly agree”, % 12 participants as “Disagree” and % 2 participants as “I do not agree at all”. Most of the participants think that Turks are helpful. The participants have a positive point of view towards the Turks.

“I think Turkish people are self-interested (selfish).” The majority of the participants stated that disagree for the item. The participants said % 46,2 “Disagree”, % 23,1 “Agree”, % 11,5 “I slightly agree”, % 9,6 “I do not agree at all” and equal with this % 9,6 “Certainly you're right”.

“I think food and clothes are various and cheap in Turkey.” The majority of the participants stated that disagree for the item. The participants said % 35,3 “Disagree”, % 23,5 “Agree”, % 17,6 “I slightly agree”, % 15,7 “Certainly you're right” and % 7,8 “I do not agree at all”.

Students' Ideas about Education in Turkey			I do not agree at all	Disagree	Agree	I slightly agree	Certainly you're right
	I think I will meet my expectation about Turkey thanks to Language Enhancement Program.	f	-	4	13	3	27
	%	-	7,8	25,5	5,9	52,9	
I think my Turkish will improve thanks to Language Enhancement Program.	f	3	2	10	5	30	
	%	6	4	20	10	60	
I think my work and life experience will improve thanks to Language Enhancement Program.	f	2	4	10	8	27	
	%	3,9	7,8	19,6	15,7	52,9	
Because I don't have work experience, I suppose I will overcome my work fear.	f	4	6	12	8	21	
	%	7,8	11,8	23,5	15,7	41,2	

Table 7. Description of the Results Related Students' Ideas about Education in Turkey Students' Ideas about Education in Turkey

“I think I will meet my expectation about Turkey thanks to Language Enhancement Program.” Most of the participants stated that positive for the item. Participants said 52,9 “Certainly you're right”, % 25,5 “Agree”, % 7,8 “Disagree” and % 5,9 “I slightly agree”. Nobody said “I do not agree at all”.

“I think my Turkish will improve thanks to Language Enhancement Program.” of the participants answered as “Certainly you're right”. The other participants said % 60 “Certainly you're right”, % 20 “Agree”, % 10 “I slightly agree”, % 6 “I do not agree at all” and % 4 “Disagree”.

“I think my work and life experience will improve thanks to Language Enhancement Program”. Most of the participants stated that positive for the item. % 52,9 participants said “Certainly you're right”. % 19,6 participants said “Agree”, % 15,7 participants “I slightly agree”, % 7,8 participants “Disagree” and % 3,9 participants “I do not agree at all”.

“Because I don't have work experience, I suppose I will overcome my work fear.” of the participants answered as % 41,2 “Certainly you're right”. Participants % 23,5 as “Agree”, % 15,7 as “I slightly agree”, % 11,8 as “Disagree” and % 7,8 as “I do not agree at all”.

Students' Opinions on “The Contribution of the Internship They Do in Turkey for Their Own Personal Development”			I do not agree at all	Disagree	Agree	I slightly agree	Certainly you're right
	f	%					
I think my knowledge and experiences will change.	f	2	4	16	8	22	
	%	3,8	7,7	30,8	15,4	42,3	
I want to see that work of interpreter can be useful in different social stratum.	f	-	-	15	9	28	
	%	-	-	28,8	17,3	53,8	
I think my practical Turkish language will be improved.	f	1	4	10	5	32	
	%	1,9	7,7	19,2	9,6	61,5	
I think my knowledge about the same origins of Kyrgyz and Turkish language will be improved.	f	-	3	11	10	27	
	%	-	5,9	21,6	19,6	52,9	
I think that the knowledge I obtain will contribute to Turkish World in terms of social, commercial and economy.	f	-	4	13	15	18	
	%	-	8	26	30	36	
I think this program can be effective to start a business easily in Turkish World.	f	-	5	14	21	11	
	%	-	9,8	27,5	41,2	21,6	
I don't think this program will be helpful for me.	f	10	6	9	5	18	
	%	20,8	12,5	18,8	10,4	37,5	

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This program doesn't meet my expectations in Turkey except for earning money.	f	13	15	7	10	6
	f	25,5	29,4	13,7	19,6	11,8

Table 8. Description of the results related to students' opinions on “the contribution of the internship they do in Turkey for their own personal development”.

For the item “I think that my knowledge and experience will change”, 42.3% of the participants answered as “Certainly you're right”. 30.8% of the participants stated “I agree”, 15.4% as “I slightly agree”, 7.7% as “I do not agree” and 3.8% as “I do not agree at all”.

“I want to see that work of interpreter can be useful in different social strata.” of the participants answered as “Certainly you're right” % 53,8, % 28,8 as “Agree”, % 17,3 as “I slightly agree”. Nobody said “Disagree” or “I do not agree at all”.

“I think my practical Turkish language will be improved.” of the participants answered % 61,5 as “Certainly you're right”, % 19,2 as “Agree”, % 9,6 as “I slightly agree”, % 7,7 as “Disagree” and % 1,9 as “I do not agree at all”.

“I think my knowledge about the same origins of Kyrgyz and Turkish language will be improved.” of the participants answered % 52,9 as “Certainly you're right”, % 21,6 as “Agree”, % 19,6 as “I slightly agree”, % 5,9 as “Disagree”. Nobody said “I do not agree at all”.

“I think that the knowledge I obtain will contribute to Turkish World in terms of social, commercial and economy.” of the participants answered % 36 as “Certainly you're right”, % 30 as “I slightly agree”, % 26 as “Agree” and % 8 as “Disagree”. Nobody said “I do not agree at all”.

“I think this program can be effective to start a business easily in Turkish World.” of the participants answered % 41,2 as “I slightly agree”, % 27,5 as “Agree”, % 21,6 as “Certainly you're right”, % 9,8 as “Disagree”. Nobody said “I do not agree at all”.

“I don't think this program will be helpful for me.” of the participants answered % 37,5 as “Certainly you're right”, % 20,8 as “I do not agree at all”, % 18,8 as “Agree”, % 12,5 as “Disagree” and % 10,4 as “I slightly agree”.

“This program doesn't meet my expectations in Turkey except earning money.” of the participants answered % 29,4 “Disagree”, % 25,5 as “I do not agree at all”, % 19,6 as “I slightly agree”, % 13,7 as “Agree” and % 11,8 as “Certainly you're right”.

Students' Opinions On "Having Information About the Internship Program in Turkey"			I do not agree at all	Disagree	Agree	I slightly agree	Certainly you're right
	f	%					
I learned about Language Enhancement Program after I won the university examination.	f	5	4	13	3	25	
	%	10	8	26	6	50	
I learned about Language Enhancement Program from Turkish teachers.	f	9	6	16	5	15	
	%	17,6	11,8	31,4	9,8	29,4	
I learned about Language Enhancement Program from students who previously benefited from this program.	f	8	7	12	9	14	
	%	16	14	24	18	28	

Table 9. Description of the results related to students' opinions on "having information about the internship program in Turkey".

50% of the participants stated that "Certainly you're right" for the item. "I learned The Language Reinforcement program after I entered the university." 26% of the participants stated as " I agree ", 10% stated as "I completely disagree ", 8% of the participants stated as " I do not agree at all "and 6% of them stated as "I slightly agree."

"I learned about Language Enhancement Program from Turkish teachers." of the participants answered % 31,4 as "Agree", % 29,4 as "Certainly you're right", % 17,6 as "I do not agree at all", % 11,8 as "Disagree" and % 9,8 as "I slightly agree".

"I learned about Language Enhancement Program from students who previously benefited from this program." of the participants answered % 28 as "Certainly you're right", % 24 as "Agree", % 18 as "I slightly agree", % 16 as "I do not agree at all" and % 14 as "Disagree".

6. Results, Discussion and Recommendations

The perception of change may vary from society to society. When we look at the issue in the case of Kyrgyzstan, the reason and direction of these changes are thought-provoking, and these should be examined. Based on the opinions on meeting the housing needs, it was found that the expectations of students for housing needs were not met to a large extent.

A research on Kirghiz students' before and after their internship period about perceptions of Turkey

In linguistics studies, it has been seen that changes in language always occur in its place. We cannot eliminate the change in language. Language is a living entity and change is in its nature [1].

People live under the management and control of a certain language that constitutes the communication environment of the society in which they are members. The biggest mistake is to assume that people are adapted to the real world directly and without the effects of language use, and that language is merely an ordinary tool for meeting their thinking or communication needs. What is certain is that the "real world" is largely based on the subconscious language habits of the community.

The person is satisfied or rewarded as he/she integrated with the world view to the extent that the culture in which the person lives. As well as one's observable behaviour, the world of his/her consciousness is under the management and control of influences from the culture. Because the content and pattern of being conscious are reflected in the general communication environment from the beginning. For this reason, it is shaped and conditioned by the culture.

To everyone, his/her own way of life and worldview are good, pleasant, right and rational. Any behaviour, emotion, thought or belief that deviates from these "criteria" in one way or another is considered strange and contrary to the tradition.

When language and culture are taken together, it is seen as a way of life, as a whole. The easiest thing is to criticize for the features counted and mentioned above. It is not possible to conduct healthy analyzes without evaluating the historical process by way of the help of the sociological data. This research, which aims to determine the impact of cultural depth between language and society, is expected to contribute to socio-linguistic studies.

According to the results of the research, Kyrgyz students have gotten to know Turkey from television and the university environment not from their families. There is a small number of students' families who have come to Turkey before. Nonetheless, students have generally positive opinions about Turkey and Turkish people. This is a pleasing result for our country. The students think that the Language Enhancement Program will be beneficial for them to learn Turkish. It will also give them a chance of work experience and help them overcome their fear of work.

After these determinations, with the effectiveness of the government forces that do strategy designating and language and culture policy planning in Turkey, following works can be done:

Apart from Kyrgyzstan, research can be conducted with students from different countries such as Azerbaijan, Uzbekistan and Turkmenistan. Comparative researches on linguistics can be done. Different researches can be done about the developments experienced in teaching the Turkish language.

Research can be done on how Turkish is taught by native teachers in different parts of the world. All human resources to be employed in these republics need to be educated since it is the human factor that raises and disrupts relations to an advanced level. For these purposes, it can be suggested to make correct studies in accordance with the historical process by identifying the deficiencies and mistakes in our relations with Turkestan Republics. In the following years, it may be ensured that new students will be educated in environments where accommodation and physical facilities are developed.

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